



K5 Program at EPS

A Detailed Overview of a Unique Opportunity for 5 Year- Olds

K5 FEATURES



Builds confidence and success in academic & social skills that will be necessary in Kindergarten




Research-based curriculum that is more appropriate for younger 5 year- olds or those who may have learning or social skills gaps



Allows students to not feel rushed or behind their peers



Taught by experienced and licensed teachers



Regular school day schedule; (5 days, lunch & recess)



Participation in Specials (Art, Music, Library, Gym)



Hands- on activities that includes project- based learning & STEAM

K5 FAQ's

Why do we offer a K5 program?

Every child is special and unique in their own way. *Even though the State of Indiana may say that a child is eligible for kindergarten, not every student is ready for kindergarten.* We want to give our parents and the school options to provide a more successful first step in school and better prepare our students for the next level.

What are the age requirements for K5?

K5 is specifically for those students who are “young 5s”. Young 5s are those who turn 5 after February 1st and before Sept. 1st. *However, K5 is an option for all students entering Kindergarten. Students must be 5 by Aug. 1st to enter regular Kindergarten.*

What is the difference between the K5 and Kindergarten curriculum?

The K5 program is based on Indiana State Standards, with an emphasis on oral language development, literacy immersion, number sense, and collaborative experiences that encourage cooperation, self-confidence, self-regulation, and healthy attitudes about school and learning.

While still based on state standards and using a research-based curriculum, the curriculum is different from Kindergarten classes and does not move as quickly. The learning is rich in hands-on activities that include project-based learning and STEAM activities.

See page 2 for a snapshot of skills that will be learned with each program.

Will students be able to go to first-grade from the K5 classroom?

The program is not designed to transition a student into the first-grade classroom. If a child seems to be progressing academically, socially, and emotionally at a more advanced level, the parents may request a meeting with teachers and administrators to discuss placement and readiness for first grade. Kindergarteners must be able to show proficiency on weekly common formative assessments which are based on Indiana State Standards, quarterly benchmark assessments, and kindergarten report card measures.



K5 vs Kindergarten

A Snapshot of Skills Learned by the End of School Year

K5 END OF YEAR

Students will be able to...

- recognize and name MOST of the uppercase and lowercase **letters**
- recognize and say MOST letter **sounds**
- exposed to 20 sight words
- compare, add, subtract numbers 1-10
- identify and give examples of 2 D shapes (circle, triangle, etc.)
- complete simple patterns independently
- use drawings to answer prompts or tell stories
- write uppercase and lowercase letters with a MODEL
- identify and write their name independently
- identify rhyming words

Kindergarten END OF YEAR

Students will be able to...

- know ALL of the uppercase and lowercase letters
- know ALL letter sounds
- exposed to 75 sight words
- learn blends and digraphs
- blend sounds to read 3 & 4 letter words
- write short sentences using sight words and inventive spelling
- write uppercase and lowercase letters **without** a model
- spell CVC words and sight words
- learn numbers 1 - 20 emphasizing teen numbers
- add and subtract numbers to 10 in number sentences and word problems
- identify and give examples of 2 D & 3 D shapes
- independently work and sit for a lesson for at least 20 minutes

The K5 program is not designed to replace Kindergarten, it is designed to precede it.

Give your child a hand-up with K5!





K5 Parent Testimonials

What are parents saying about their child's K5 experience?



"I feel K5 provided my son with an experience that prepared him for the structure of a classroom. It also enabled him to get help with a few academic areas he struggles with and establish a plan before even entering kindergarten. I am so, so glad the K5 program was available for my son and believe it really helped him transition into kindergarten."

2019-20 K5 Parent



"K5 was the perfect transition from preschool to kindergarten for our daughter. She was able to ride the bus and be in school all day, but with less academic pressure. She adored Mrs. Bettis and still talks about her often. This year in Kindergarten, she is excelling and I know the foundation for this year was created in K5. I would absolutely recommend K5 for all kids with Spring/Summer birthdays." 2019-20 K5 Parent

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"I cannot say enough positive things about K5. In fact, I have recommended it already to many other parents we have met. I only wish that K5 would have been an option for my older son when he was ready to enter Kindergarten. Both of my kiddos are late spring babies, and both times I worried and worried about whether to send them to kindergarten or hold them back for one year. I agonized. We then went to the kindergarten info session and heard that K5 was an option. Immediately, my anxiety lifted. It took all the guesswork out of the decision, and {name} definitely loved the experience. He had so much fun, and never expressed the same "learning-to-read" issues that had come up with my older son when he was in kindergarten.

K5 always seemed to be going at just the right pace, and resulted in a student with less stress. He now has a very positive attitude about school and seems so confident in kindergarten. Choosing K5 was the best thing we ever did!"

2019-20 K5 Family



K5



"I feel like I could write a book ... I wanted to set her up for success - not just in kindergarten, but for her entire life. I didn't want her to always be one of the youngest and trying to keep up with kids that are 9 months older. I wanted her to feel confident and like she is ahead of the curve which has been my exact experience. This year she is in kindergarten. She is surpassing all of her educational goals and working ahead of where she needs to be. I know this wouldn't have been the case if she were a year younger. She is very smart and would have got there, but getting there would have been tough and stressful... who wants their child's first school experience to be stressful? I sure didn't! Remembering 100 sight words would have been a struggle, but this year she was ready for it. She is a leader in her classroom and even chosen to be the ambassador for her class! K5 was the perfect fit. It is more like what I remember kindergarten to be like when I was a kid than what it has evolved into today. Mrs. Robbins made it such a wonderful and special experience. My daughter still talks about her on a daily basis and she will continue to hold a special place in both of our hearts for creating a perfect first year of school for my child. It was fun, educational, and moved at a great pace for a young five-year-old."

2019-20 K5 Family

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